

July
Week 1



Overview Card



Basic Truth: God made me.


Key Question: Who makes good things?

Bottom Line: God makes good things.

Memory Verse: "God saw all that he had made, and it was very good." Genesis 1:31, NIV

Bible Story: Creation, Day 5.

Fish and Birds • *Genesis 1:20-23*



God Made Me

God Loves Me

Jesus Wants To
Be My Friend Forever

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ARRIVAL ACTIVITY



1. Crab Walk

What You Need: “Crab” (from the Activity Pages on the Web site), white paper, and the song “Under the Sea” from the movie *The Little Mermaid*. (Option: Provide a picture of a crab or even a large, stuffed toy crab.)

What You Do:

Before the activity: Photocopy “Crab” onto white paper or gather a crab picture or toy.

During the activity: Play the song “Under the Sea” while you and the children do the crab walk by walking on your hands and feet with your face and tummy facing the ceiling. Don’t worry if you fall. Learning is part of the fun!

(Option: Make it a little more challenging for the older children and have a crab race! See which of your little “crabs” can walk the fastest across the room.)

What You Say:

At the start of the activity: (Hold up the Activity Page, a crab picture, or a toy crab.) “Who can tell me what this is? (Pause.) You got it! This is a crab. (If using the activity page, identify it as a hermit crab.) Crabs are a type of shellfish that live in the water. Today we’re going to walk like a crab!”

At the end of the activity: “Okay, all you little crabs, gather ‘round! It’s time for our Bible story! And guess what it’s about! It’s about how God made the crab and all kinds of other sea animals!”

2. Fly or Swim

What You Need: “Fly or Swim” (from the Activity Pages on the Web site) and white cardstock.

What You Do: Photocopy “Fly or Swim” onto white cardstock. Hold up each picture of an animal and instruct the children to either swim or fly according to whether the animal can fly or lives in the sea.

What You Say:

At the start of the activity: “Let’s play a game! Can you show me what a bird does in the sky? (Demonstrate by flapping your arms.) Great job! It flies. Now can you show me what a fish does in the ocean? (Demonstrate by moving your arms in a swimming motion.) Great! It swims. You got it! Now when I hold up a picture, show me where the animal lives by either pretending to swim or fly. Are you ready? (Pause.) Okay, here we go!” (Hold up the pictures and let the children pretend to swim and fly around the room.)

At the end of the activity: “We have some great fish and birds in here! Today we are going to hear a true story from the Bible about fish and birds. I cannot wait to hear who made the beautiful birds and the amazing fish! Let’s get ready to hear our Bible story!”



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Memory Verse Chant



What You Need: No supplies are needed.

What You Do: Teach the following memory verse and motions to the children.

“God (*pointing up*) saw (*putting your hands around your eyes like goggles*) all that he had made (*spreading arms over your head and down to your sides*), and it was very good (*giving two thumbs-up*), Genesis 1:31 (*opening your hands like a book*).”

What You Say: “Today we are going to learn a new Bible verse. Let’s stand up. Okay, are you ready? (*Pause.*) Okay, everyone, say and do what I do. (*Say the verse and do the motions.*) Great job! God made such amazing things. In our story today, we learned that He made fish and birds. The things He has made make our world a beautiful place to live in.

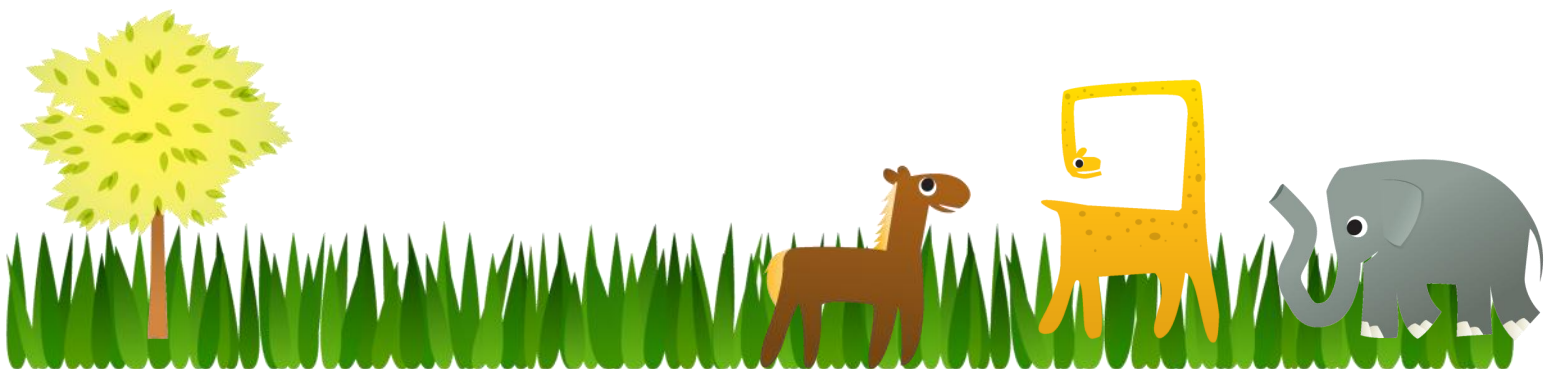
Who makes good things? You're Right! **[Bottom Line] God makes good things!”**

Sun catcher Craft

What You Need: sun catchers, paint, paint brushes, cups of water, tablecloths suction cups



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Penguin Waddle Game



What You Need: Several small to medium size rubber balls.

What You Do: Show the children how to walk while holding the ball between their legs. The children will have to waddle side to side like a penguin so they don't drop the ball.

(Option: Make it a little more challenging for the older children by having a penguin race! See which of your little "penguins" can walk the fastest across the room without dropping their ball.)

What You Say:

At the start of the activity: "Today we learned that God made all kinds of good things on Day 5. Do you remember what good things God made on Day 5? *(Pause.)* Yes! God made the fish and birds. One of my favorite birds is the penguin. You know, like in the movie *Happy Feet!* I like how they waddle side to side when they walk. Would you like to waddle like a penguin with me? These balls will help us."

At the end of the activity: "Whew! That was fun! I think penguins are fun! They are definitely good things. God makes all kinds of good things! **Who makes good things? [Bottom Line] God makes good things!**"



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Read to Me

