

**June
Week 2**



Overview Card



Key Question: Who made everything?

Bottom Line: God made everything.

**Memory Verse: “You made the world and every-
thing in it.” Psalm 89:11, NCV**

Bible Story: Creation, Day 2.

Sky and Water • Genesis 1:6-8

God Made Me

God Loves Me

Jesus Wants To
Be My Friend Forever

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ARRIVAL ACTIVITY

Which Way?



What You Need: “Up or Down” (from the Activity Pages on the Web site), white paper, and crayons.

What You Do:

Before the activity: Photocopy “Up or Down” onto white paper for each child.

During the activity: Give each child a copy of the Activity Page. Set out the crayons. Guide the children to draw a line from each picture in the middle of the page to either the sky or water pictures, depending on where the item belongs. Talk about why these things belong in the sky or water.

What You Say:

During the activity: “Let’s look at our picture together. At the top is the sky. Can you put a finger on the sky? Good job! The bottom is the water. Can you put a finger on the water? Nice! Now look right in the middle. Those are pictures of things that go either in the sky or in the water. Our job is to show them the right way to go! Let’s draw a line from each thing to either the sky or water.”

At the end of the activity: “We know that birds and airplanes go in the sky and fish and boats go in the water, but who made the sky and water? That’s exactly what we’ll hear about in our Bible story today!”



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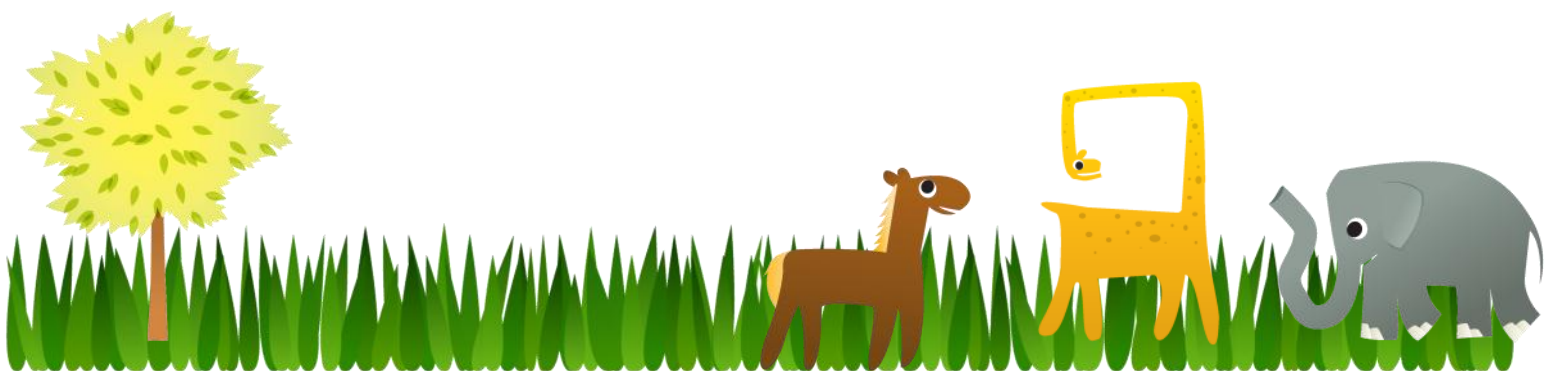
Water Play



What You Need: A tub of water, toy boats, plastic fish, small cups, and towels.

What You Do: Set up a center with a tub of water sitting on towels. Place the boats, fish, and cups in the tub. Allow small groups to play at the tub. (Note: Do not leave children unattended around water.)

What You Say: “It is so much fun to play in water. I am so glad that we have water. I wonder who made water? Hmm ... do you know who made water? (Pause.) I bet you are right! Let's get ready to hear our Bible story and learn who made water and what else He created!”



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Train Car Review Game



What You Do:

Before the activity: Cut out all the items from the Activity Pages.

During the activity: Decorate the paper or poster board to resemble a train car. Draw a line down the center of the car to divide it into two parts. Retell the Bible story, adding the cutouts to the train car as you do so.

What You Say: "Who can remember which day of God's creation we talked about? (Pause.) Yes! (Hold up the 2.) Our story is about the second day. (Tape the 2 to the top corner of the train car.) Can you tell me one thing that God created on the second day? (Pause.)

"God made water on the second day. (Draw waves with a marker on one side of the train. Color the water blue with a dark blue crayon.) Can you tell me the other thing God created on the second day? (Pause.) God made the sky. (Color the other side of the car with a light blue crayon and tape some cotton balls to resemble clouds.)

"God is so amazing! He made our world for us! He made the water and sky for us. (Hold up the picture of the kite.) Did God make the sky or water for us to fly our kites? (Pause.) Yes, we fly our kites in the sky. (Tape the kite in the sky).

"What do we use to fill our swimming pools? (Pause.) Yes, we use water. (Tape the pool to the water side of the train car.) Where do planes fly? (Pause.) Yes, they fly in the sky. (Tape the plane in the sky.) What do we use to wash dishes? (Pause.) Yes, we use water. (Tape the plate to the water side of the train car.) Where would you find a hot air balloon? (Pause.) Yes, we'd see it in the sky. (Tape the balloon to the sky.) God gives us everything that we need!

"On the second day (point to the 2), God made the water (point to the water side of the car) and the sky (point to the sky side of the car). God loves us so much that He made us a beautiful world to live in. [Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!"



June Week 2



Sing and Play



What You Need: A blue sheet or blanket.

What You Do: Stand in a circle with the children. Each of you hold an edge of the sheet. When you say the word “sky,” you and the children will hold the sheet tightly and walk in a circle. When you say the word “water,” you and the children will stand still and make waves with the sheet by moving it up and down. After you have done this a few times, add the memory verse. Each time you make “sky” or “water,” sing the words of this month’s memory verse to the tune of “London Bridge.”

What You Say: “Okay, everyone, I want you to pick up an edge of the blue sheet, like this (*demonstrating*), and then step back until the sheet is tight. Look! We made a big, blue sky! Now take a tiny step forward and move your hands up and down like this (*demonstrating*). Look! We made water! Cool! Now listen to me. When I say ‘sky,’ we’ll pull the sheet tight. When I say ‘water,’ we’ll make waves. Here we go! (*Do this several times with the kids.*)

“Now that you know how to do that, we’re going to add a little song. Just copy me and you’ll be singing it in no time!

(To the tune of ‘London Bridge’)

“You made the world and everything in it,
Everything in it, everything in it,
You made the world and everything in it,
Psalm 89:11.”



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Sky and Water Craft



What You Need: God Made Everything page, cotton balls, glue sticks, and blue watercolor paint and brushes.

What You Do:

During the activity: Show the children how to fluff the cotton balls and glue them inside each cloud, as well as paint the water with the watercolor paint.

What You Say:

At the start of the activity: “Our Bible story today was about how God made the big, beautiful sky and the deep, blue water. I’m going to show you how to make your own little sky and water.”

During the activity: “Now that we know God made the sky and water, we can think of Him every time we go outside. Did God stop making things after He made the sky and water? No! [Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!”

At the end of the activity: “Oh, wow! Your pictures look amazing! You can use them to tell your moms and dads about how God made the sky and the water and everything else! Who made everything? [Bottom Line] God made everything!”



June Week 2



Rainmaker



What You Need: No supplies are needed.

What You Do: Teach the children how to make the sound of rain using their hands and legs. Ask the children to copy what you do as you follow the steps below:

1. Rub your palms together to make “wind.”
2. Snap your fingers to sound like drops of rain.
3. Pat your hands on your thighs to make it sound like it’s raining harder.
4. Pat your hands on your thighs and stomp your feet to make the sounds of thunder and rain.
5. Just pat your hands on your thighs to make it sound like the rain is letting up.
6. Snap your fingers to sound like the rain is stopping.
7. Rub your palms together again to just make the sound of wind.
8. Put your hands at your sides. The “storm” is over.

What You Say: “Today we learned that God made sky and water on the second day of Creation. Let’s pretend to be a rainstorm in the sky. (Make the rainstorm sounds.) Great job! I’m so glad God made the wind to blow in the sky and the water to make rain. Who made everything? (Pause.) You got It! [Bottom Line] God made everything!”

