

**June
Week 4**



Overview Card



Key Question: Who made everything?

Bottom Line: God made everything.

**Memory Verse: “You made the world and every-
thing in it.” Psalm 89:11, NCV**

Bible Story: Creation, Day 4.

Sun, Moon, and Stars • Genesis 1:14-19

God Made Me

God Loves Me

Jesus Wants To
Be My Friend Forever

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ARRIVAL ACTIVITY

Night Sky Game



What You Need: A large sheet of black art paper, white construction paper, yellow card-stock, “Stars” (from the Activity Pages on the Web site), scissors, and tape. (Optional: Provide a blindfold. You may also use star die-cuts rather than copying the Activity Page and cutting out the shapes.)

What You Do:

Before the activity: Cut out a large white circle for your moon. Make enough copies of “Stars” on yellow paper and cut apart the shapes so each child can have several stars to tape near the moon. Tape the black art paper to the wall at the children’s eye level. Tape the white moon to the black paper.

During the activity: Play a version of the traditional game of “Pin the Tail on the Donkey” where everyone will be trying to tape a star closest to the moon. Give a child a star with tape on the back of it. Ask the child to close her eyes, and then spin them around. Point her in the direction of the moon and see how close she can get to it. Continue playing as long as the children are interested. When you’re finished, you will have a night sky filled with stars! (Option: Use a blindfold when spinning the child.)

What You Say:

During the activity: “Who can tell me what the white circle on the black paper looks like? You’re right! It does look like the moon. And what does this look like (holding up a star)? Right again! This is a star shape. We’re going to play a game to see how close you can tape all these stars to that moon. The only thing is that you have to keep your eyes closed. No peeking!”

At the end of the activity: “Look what we made. We made a night sky filled with beautiful stars. Do you know who made the stars and moon? Yes, God did! Our Bible story today is about how God made all of the things way up high in the sky.”



June Week 4



Musical Sky



What You Need: A CD player, the June song, “Come and See,” white and yellow cardstock, “Stars” and “Moon” (both from the Activity Pages on the Web site), tape, and scissors.

What You Do:

Before the activity: Photocopy “Stars” onto yellow cardstock and “Moons” onto white cardstock. Make sure you have one shape for each child playing.

During the activity: Spread the stars and moons out on the floor and tape them down. While the music plays, you and the children will dance, hop, or skip around until the music stops. When you stop the music, everyone has to find a shape to stand on. While everyone’s standing on a shape, say the Bible verse together and then start the music again. Continue playing as long as the children are having fun.

What You Say:

At the start of the activity: “When you hear the music, everyone has to dance (or hop or skip) around. When the music stops, everyone has to find a star or a moon to stand on. Got it? Here we go!”

During the activity: “‘You made the world and everything in it,’ Psalm 89:11.”

At the end of the activity: “Who made the stars? God did! Who made the moon? God did! Who made everything? [Bottom Line] God made everything!”



June Week 4



Train Car Review Game



What You Say: "Who can remember which day of God's creation we talked about today? (Pause.) Yes! (Hold up the '4' cutout.) Our story was about the fourth day. (Tape the '4' to the top corner of the train car).

"Can you tell me one thing that God created on the fourth day? (Pause.) God made the sun on the fourth day. (Hold up the sun cutout.) Which side of the train car should I place the sun? (Pause.) I think you are right. The sun goes on the blue side since we see the sun when it is daytime and the sky is blue. (Hang the sun cutout in the top of the blue half of the train car.)

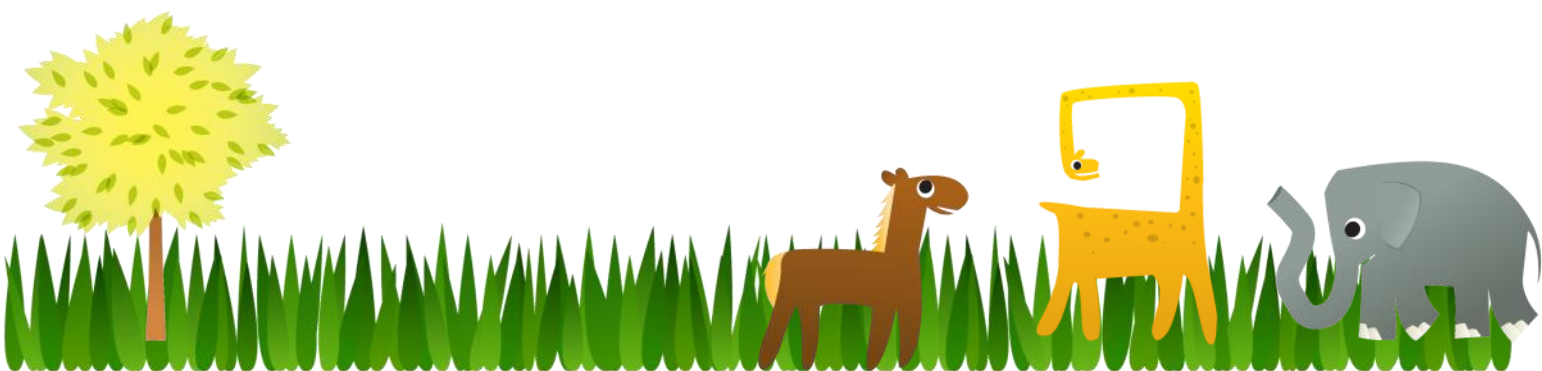
"Can you tell me another thing that God created on the fourth day? (Pause.) God made the moon. (Hold up the moon cutout.) Should I put the moon on the same side as the sun? (Pause.) No, of course not. We see the moon at nighttime when the sky is black. (Hang the moon cutout at the top of the black side of the train car.)

"I think there is something else God made on the fourth day. Does anyone know what it is? (Pause.) Yes! God made the stars! Do the stars go with the sun or the moon? (Pause.) You are so smart! Yes, God made the moon and stars for nighttime and the sun for the daytime. (Place several cotton balls on the black side of the train car.)

"God is so amazing! He made our world for us! He made the sun, moon, and stars for us.

"God gives us everything we need! On the fourth day (pointing to the four), God made the sun (pointing to the blue side of the car) and the moon and stars (pointing to the black side of the car).

"God loves us so much that He made a beautiful world for us to live in. [Bottom Line] God made EVERYTHING! Who made everything? [Bottom Line] God made everything!"



June Week 4



Play doh



Today kids get to play with Play-doh and use the star cookie cutters as they play.

Sun, Moon, Stars for 4's/5s

What You Need: "Connect the Dots" (from the Activity Pages on the Web site), markers, crayons, and white paper.

What You Do:

Before the activity: Photocopy "Connect the Dots" onto white paper for each child.

During the activity: Assist the children in connecting the dots of each of the pictures on the Activity Page. As kids work, discuss how God made the sun, moon, and stars. Encourage the children to color the pictures after all the dots have been connected.

What You Say:

During the activity: "I see a lot of dots on our page. What do you think would happen if we connected these dots? Watch this! (Demonstrate how to connect the dots of one of the pictures.) Now you try to connect the dots on your page. I'll help you." (Walk around helping the children connect the dots correctly.)

At the end of the activity: (Hold up a completed Activity Page and point to the picture of the sun.) "What is the name of this shape? Yes, it's the sun! (Pointing to the picture of the moon) What is the name of this shape? You're right. It's the moon! (Pointing to the picture of stars) And what is the name of all these other shapes? Yes, they're stars. Who made the sun, moon, and stars? (Pause.) God did! God made the sun, moon, and stars. Who made everything? [Bottom Line] God made everything!"

