

June
Week 1



Overview Card



Key Question: Who made everything?

Bottom Line: God made everything.

Memory Verse: "You made the world and everything in it." Psalm 89:11, NCV

Bible Story: Creation, Day 1.

Light and Dark • *Genesis 1:1-5*

God Made Me

God Loves Me

Jesus Wants To
Be My Friend Forever

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ARRIVAL ACTIVITY

Lights On! Lights Off! Game



What You Need: A flashlight (optional).

What You Do: Instruct the children to jump up when the lights are on and lay down when the lights are off. Once you have done this a few times, tell the kids to also shout the word “light” when they jump up and whisper the word “dark” when they lay down. (Option: Turn a flashlight on and off in place of the classroom lights.)

What You Say:

At the start of the activity: “Who’s ready to play a fun game? I am! All you have to do is jump up high when the lights are on and lay down on the floor when the lights are off. Got it? Let’s see if we can do this. (Turn lights on and off a few times.)

“Awesome! Okay, now we’re going to add something new. We’re going to shout the word ‘light’ when the lights are on and whisper the word ‘dark’ when the lights are off. Here we go!” (Play as long as children are interested.)

At the end of the activity: “That was fun! And guess what our Bible story is about today! (Shouting) Light (in your regular voice) and (whispering) dark!”



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God Made the World



What You Need: No supplies are needed.

What You Do: Teach the following memory verse and motions to the children.

“You (pointing up) made (pounding fists one on top of the other) the world (putting your arms overhead to form a circle) and everything in it (spreading your arms out wide),’ Psalm 89:11 (opening your hands like a book).”

What You Say: “Way to go! Our verse this month tells us that God made everything! EVERYTHING! Can you say our verse again? (Repeat the verse and motions.) You got it! Who made everything? That is right! [Bottom Line] God made everything!”



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Train Car Review Game



During the activity: Tape the poster board to the wall at the children's eye level. Explain that you are going to make a "Creation Train" with pictures of things God made. This is the first train car. Next, hold the pictures up for the children to see. Ask them to tell you about each picture and if it is something you do in the day when it's light outside or at night when it's dark. Ask volunteers to walk up and tape the pictures to the appropriate side of the poster board.

What You Say:

During the activity: "Today we are going to begin making our very own Creation Train! Choo-choo! Make a train noise with me. Choo-choo! Yes! Now, who remembers what God made in our Bible story today? (Pause.) Right! God made light and dark. So ... the first car in our train has a light side and a dark side. The next thing we need to do is put some pictures in our train car of things we do in the light and dark. I'll need your help. Ready?" (Discuss the pictures one at time and allow the children to tape them to the appropriate side of the poster board.)

At the end of the activity: "Look! The first car in our Creation Train is full of things we do in the light and in the dark! Great job! I can't wait to learn what our next Creation Train car will be filled with. It could be anything! [Bottom Line] God made EVERYTHING! Who made everything? [Bottom Line] God made everything!"



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Memory Verse Craft



What You Need: Memory Verse card, frames, star foam pieces, magnet

What You Do: Have kids decorate the frame with the foam stickers. Attach the memory verse to the back of the frame and put a magnet on it.



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Apron Game



What You Need: “Circle” (from the Activity Pages on the Web site), black and yellow cardstock, scissors, tape, and music. Note: You could use the “Circle” copied on white cardstock as a template to trace on construction paper.

What You Do:

Before the activity: Cut out equal amounts of large black circles and large yellow circles. Make sure you have at least one for each child to stand on. Tape the black and yellow circles to the floor in a large circle. Alternate the black and yellow circles.

During the activity: Guide the children to stand with you, each on one of the circles. Tell them that, when they hear the music, they should follow you as you walk in a circle. When the music stops, you will all stop and stand on one of the black or yellow circles. Each time you stop, give the children standing on black circles one action to do and the children standing on yellow circles a different action to do. Actions could include jumping, clapping your hands, wiggling your fingers, touching your nose, hopping on one foot, touching your toes, winking an eye turning in a circle, etc.

What You Say:

At the start of the activity: “Our big circle is made of smaller black and yellow circles. I know! Let’s pretend the black circles are the dark of nighttime and the yellow circles are the light of day. When you hear the music, follow me! When the music stops, you stop. (Begin the activity.)

During the activity: “Stop! The music stopped, so we have to stop. Look at your feet. Make sure you are standing on a light or dark circle. If you are standing on a dark circle, I want you to wiggle your fingers up high, like this (demonstrating). Yay! Now, if you are standing on a light circle, I want you to clap your hands three times. Clap! Clap! Clap! (Play the music again.) I hear the music! Follow me!” (Continue playing and stopping music. Give the children different actions to do each time you stop.)

At the end of the activity: “I’m so glad God made the light and the dark. I think they are both wonderful! But God didn’t just make light and dark. No way! [Bottom Line] God made EVERYTHING! Who made everything? [Bottom Line] God made everything!”

