

**June  
Week 3**



## **Overview Card**



**Key Question: Who made everything?**  
**Bottom Line: God made everything.**  
**Memory Verse: "You made the world and everything in it." Psalm 89:11, NCV**  
**Bible Story: Creation, Day 3.**  
**Land, Plants, and Sea • Genesis 1:9-13**

God Made Me

God Loves Me

Jesus Wants To  
Be My Friend Forever

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## ARRIVAL ACTIVITY

### Let's Make a Salad



**What You Need:** A large bowl and the following plastic toy vegetables: carrots, tomatoes, cucumbers, and lettuce.

**What You Do:** Hide the vegetables around the room. One by one, describe the different vegetables. As you describe each one, instruct the children to find that particular vegetable that you have hidden. When a vegetable is found, let a child place it in the bowl.

**What You Say:** “I need to make a salad, but I have lost the ingredients! Can you help me find them? Hmm ... first I will need a green vegetable to start my salad. It will be at the bottom of my bowl. What could that be? (Pause.) Yes, lettuce will work. Can you find some lettuce?”

“Next I will need a round red vegetable to chop up in my salad. Do you know which vegetable I will need? (Pause.) Yes, I need a tomato. (Children look for the tomatoes.)

“Now I need a long green vegetable to chop up in my salad. (Children guess and look for the cucumber.)

“The last vegetable I need is long and orange. Can you guess what this is? Yes, it's a carrot. (Children find the carrot and place it in the bowl along with the other vegetables.)

“Thank you so much for helping me today! I do love a good salad. I'm so glad somebody made all the vegetables for my salad. Who do you think did that? Let's go see!”



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## Memory Verse Dance



**What You Need:** A CD of preschool music and a CD player.

**What You Do:** Listen to music and dance. When the music goes off, say the verse and do the motions. Dance again. Continue as long as there is interest.

“‘You (pointing up) made (pounding fists one on top of the other) the world (putting your arms overhead to form a circle) and everything in it (spreading your arms out wide),’ Psalm 89:11 (opening your hands like a book).”

**What You Say:**

At the end of the activity: “Way to go! Our verse this month tells us that [Bottom Line] God made everything! Can you say our verse again? (Do so.) It is so wonderful to know that God loves us SO much that He made everything just for us! Who made everything? [Bottom Line] God made everything!”



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## Train Car Review Game



### What You Do:

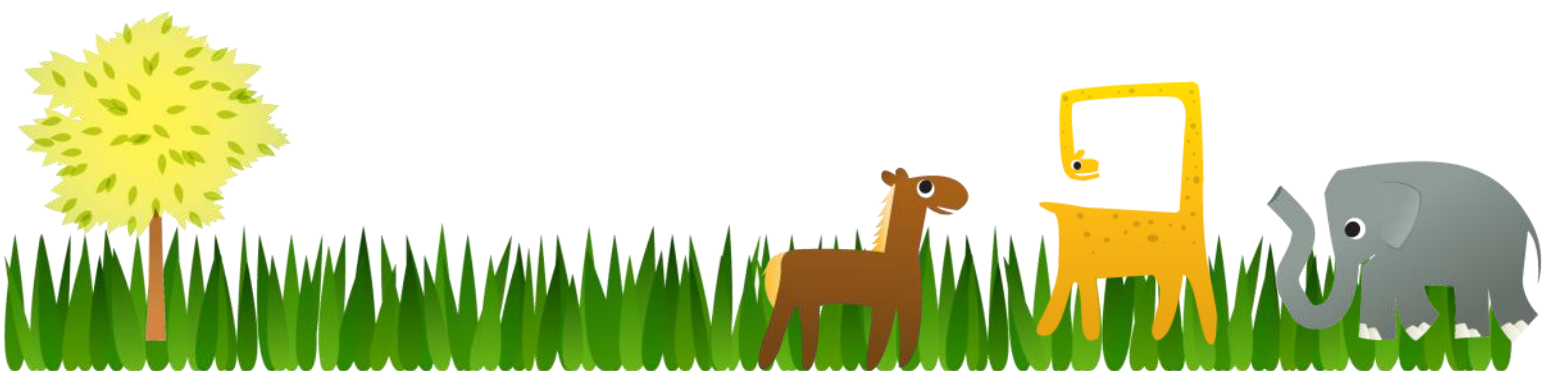
Before the activity: Cut the green poster board in half and tape one half over half of the brown poster board. You want it to look like one piece of poster board that is half green and half brown. Photocopy "Land and Plants" onto white cardstock and cut apart the pictures.

During the activity: Tape the poster board to the wall at the children's eye level. Quickly review the first two cars of the Creation Train. Explain that you are going to add another car to your Creation Train. Next, hold the land and plant pictures up for the children to see. Ask them to tell you about each picture and if it is something that goes on the land or the plants side of the train car. Ask volunteers to walk up and tape the picture to the appropriate side of the poster board. If it's a land item, the picture gets taped to the brown side of the poster board. If it's a plant item, then it's taped to the green side.

### What You Say:

During the activity: "Today we are going to add another train car to our wonderful Creation Train. Choo-choo! Let me here your train noise! Choo-choo! First, let's see if we remember what we have on our first two train cars. God made light and dark. God made the sky and water. And God made ... what did we learn in our story today? We learned that God made the land, plants, and sea. When I hold up a picture, you tell me if it goes on the land or the plant side of our train car." (Discuss the pictures one at time and allow the children to tape them to the appropriate side of the poster board.)

At the end of the activity: "Our Creation Train is getting longer! Great job! We have one more train car to add next week. I can't wait to learn what goes in it! It could be anything, because [Bottom Line] God made EVERYTHING! Who made everything? [Bottom Line] God made everything!"



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## Flower Pots



**What You Need:** Small, white Styrofoam cups; potting soil; small flowers; “God Made” (from the Activity Pages on the Web site); Avery® labels #5160 or an equivalent; plastic spoons; markers; and water.

**What You Do:**

**Before the activity:** Photocopy “God Made” onto Avery® labels #5160 or an equivalent. Place soil in each pie tin and set the tins on the tables.

**During the activity:** Allow each child to decorate a cup with markers and then adhere a sticker to it. Give each child a spoon and help them spoon soil into the cup so it’s about half full. Help each child place a flower in the soil and spoon more soil to cover the roots. Add water.

**What You Say:** “God wants us to tell everyone about Him and the wonderful things He does. These beautiful flowers are a great way to tell people about Him. You can show your flower to your family and friends and tell them about our story today and how God made the land, plants, and sea on the third day. Who made everything? [Bottom Line] God made everything!”

